



RECORD OF MODERATION VISIT FROM KENT COUNTY COUNCIL

19 May 2010

EARLY YEARS FOUNDATION STAGE

Overall quality: 1 (Outstanding)

AREAS OF FOCUS: *Personal, Social and Emotional Development Knowledge and Understanding*

The environment (both inside and outside) was exciting, colourful and stimulating. Resources were accessible to the children and areas were well defined, with a role play, messy table, number area and so on. Rules were displayed and labels visible to children. Classes link for free flow and the outdoor area which has been recently developed with sand, water and child-sized furniture. Places are available for children to leave unfinished projects to return to later.

Children have a good understanding of their routine and generally enjoy a split of child-initiated and teacher-directed time. Small groups are taken for teacher-directed activities across the day.

Evidence of learning

There were good relationships between the children and adults in the classroom and a warm and friendly environment was evident. Children took turns in conversations and had respect for their peers and their teacher. The children were keen to introduce themselves to the unfamiliar adult and their conversations were endearing.

The children were keen to talk about their school and discuss their routine and what they have been learning about. The children were also quite happy to tell me about their home lives. It was clear to see that the class looked after each other and were motivated to help their teacher tidy the classroom at the end of the session. The children took turns in play and were able to express their emotions appropriately.

Children seemed happy and settled. Most followed the classroom rules and concentrated well on the carpet during show and tell time. The children listened to each other and responded with relevant comments. The children were interested and motivated with developing their projects in child-initiated time and were keen to finish them.

Opportunities were available inside and outside for learning. Sand and water and construction toys were used in the outside environment. Children inside were motivated to create worlds for mini-beasts related to their topic. Some children were observing ants and talking about their parts and where they might live and sleep.

General comments from Moderator

- Good evidence of parents voice.
- A wonderfully stimulating learning environment with lots of accessible learning opportunities.
- Good links between the Kindergarten and Reception units – with opportunities to share ideas and offer a supportive transition.
- Clearly organized evidence and tracking systems in place with evidence clearly annotated.